

School Admissions Policy

Spring 23

Learning to Flourish

To provide Personalised learning experiences so that every child can communicate, interact, grow and develop to the best of their ability. Together with families, we can ensure that our children have the skills and knowledge to manage everyday life as independently as they can and to lead happy and successful lives, through our values of Socialisation, Communication, Interaction, and Play The Hollies caters for pupils with autism spectrum conditions who have significant sensory, social communication and learning needs.

Pupils need to have been identified for a school placement at the Hollies by Cardiff Local Authority ALN specialist provision panel and require a diagnosis of autism spectrum disorder (ASD) as their primary need.

Admissions are co-ordinated through the local authority ALN officers in liaison with the Hollies admissions team and headteacher.

Parents/families of prospective pupils are encouraged to arrange a visit/tour of the school. Following the visit parents may make the decision to request a place at the school or agree to the placement following ALN specialist panel recommendations.

Once a child's placement at the school has been accepted and confirmed you will be invited to attend a 'Play and Stay' session similar to an open morning. You will have the opportunity to meet your child's teacher and receive a welcome pack with admissions documentation to complete.

All admission forms must be completed and returned by the pupils' first day of school. All parents are requested to fill in an information booklet for their child entitled "All About Me".

Our admissions team liaises closely with the child's school/educational setting to ensure all relevant and important information about the child is shared prior to entry. Each child is given a 'photo' booklet about the Hollies to help them transition and become familiar with their new school environment.

We encourage daily home/school communication via Class Dojo and parents are asked to keep in close contact with the class teacher to ensure that their child's transition to their new school is a smooth and happy one.

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